

**ACCREDITATION REPORT OF PROSTHETIC AND ORTHOTIC
TRAINNING PROGRAMME AT FEDERAL COLLEGE OF
ORTHOPAEDIC TECHNOLOGY (FECOT) NATIONAL
ORTHOPAEDIC HOSPITAL, IGBOBI-LAGOS
(3RD AND 4TH AUGUST, 2010)**

I. PREAMBLE

The Medical Rehabilitation Therapists (Registration) Board of Nigeria (MRTB)'s Accreditation team arrived (FECOT) Igbobi by 11:30am on Monday 3rd August, 2010 for the accreditation exercise which lasted for two days 3rd and 4th August, 2010. The team members were met in front of the Medical Director's Office by Mr. S. A. Opatade (Rector/Head of the Institution) who led the team to the School for commencement of the exercise.

The management team of the hospital led by Dr. Odunubi (Head of Clinical Services), who represented the Medical Director and other key staff members of the Prosthetic and Orthotic department were also on ground to welcome the accreditation team. Dr. Odunubi apologized on the absence of the Medical Director (Dr. Yinusa) who was away on an official visit to Abuja. Dr. Odunubi commented on the denial of accreditation status granted by the Board last year September, 2009, during the accreditation exercise. He therefore charged the accreditation team to be free and fair in their findings and then expressed optimism that the school, will by this accreditation, be accorded *Full Accreditation Status*.

The MRTB Registrar, Mr. J. D. Jogunola, introduced his team members made up of the following personalities:

Prof. SRA Akinbo
Mrs. O. O. Williams
Mr. E. O. Somolu
Mr. J. D. Jogunola (Reg. /CEO MRTB)

In his introductory speech, the Registrar explained the purpose of the accreditation exercise. The primary objective is centered on the need to regulate and control the training and practice of Prosthetics/Orthotics not only in (FECOT) Igbobi but also in Nigeria as a whole. He also gave

a brief history of the Board and that the Prosthetic and Orthotic profession, though an arm of Medical Rehabilitation Therapy did not come under the Board's regulation and control until 2006. He further assured the hospital's management team that the accreditation panel wasn't there to "witch hunt" or fault the school setting but rather to assist the hospital proffer solutions to the 'would be' problems facing the school and the best way to make the school an autonomous Institution.

II. INTRODUCTION

The Registrar (MRTB) further gave the break down of the mode of operation for the exercise which included:

- a. Staff accreditation (professional, subsidiary and support staff)
- b. Equipment evaluation
- c. Academic Hullabaloo of students
- d. Ward examination and on-the-spot assessment of facilities e.t.c

The accreditation and management teams later proceeded on the accreditation exercise, using the programme drawn for it by the Rector/Head of the Institution of the school thus leading to the following observations, recommendations and conclusions.

III. OBSERVATIONS

(a) Rector/Head of the Institution

The very important issue on who the overall head of the institution is, which was not addressed during the previous accreditation exercise has now been properly addressed. Mr. Opatade, the Assistant Director P & O with the Hospital has now been fully deployed to the School as the Head/Rector of the Institution.

(b) Staff Strength

The core lecturers, the adjunct lecturers, the technical and the administrative staff of the Institution involved in the teaching/learning process of the student totaled twenty-three (23). Six of these were screened and found suitable for teaching/learning processes in the school. There are thirteen (13) other technical staff who are supervisors, demonstrators, mechanists and fabricators in different units where the students' teaching/learning processes are involved.

(c) **Students**

Details regarding lecture notes, timetable, pre-admission requirements, lecture schedules, practical exposures, reports from external examiners, students' mode of dressing, etc, etc, were properly and genuinely examined.

(d) **The School**

There are two (2) classrooms of 25 student's capacity each. It was observed that re-construction which commenced on the abandoned new school building two (2) years ago has reached a meaningful stage of development. Hopefully, the school may move to this new building within the next two (2) academic sessions.

(e) **Space Evaluation**

i. **Offices:-** There are several offices at the department and school adequate for lecturers and other support staff.

ii. **Workshops:-** There are three(3) major workshops within the department/hospital open to students. They are adequately furnished and equipped for teaching.

iii. **Assessment Rooms:-** The assessment/examination rooms available are only two(2). This is inadequate for students' consumption and teaching.

iv. **Changing and Fitting Rooms:-** The numbers available are spacious and good enough for the designated purpose.

v. **Plaster Rooms:-** The department had a plaster room far cast taking and modification.

vi. **Toilet Facilities:-** There were toilets for staff members, students and patients.

vii. **Gait Training Area:-** A gait training area was available for patients use. Two (very old) parallel bars were seen at the workshops.

viii. **Wards and Clinics:-** Visit to the wards, clinics and other key centres in the hospital showed that the various departments, wards and centres were fully equipped and conducive for students.

- ix. **Equipment:-** The list of available equipment given by the department was physically examined and most of the equipment were noted to be adequate, functional and in perfect working conditions except for a few non serviceable ones.

IV. **RECOMMENDATIONS**

(a) **Rector/Head of the Institution**

The Accreditation committee commends the management of the hospital in deploying Mr. Opatade to the School as the Rector/Head of the Institution.

(b) **Staff Strength**

For the purpose of training students, there is need for the hospital to employ two (2) or more Prosthetic and Orthotic officers of very high grade to the School, for supervision and adequate coverage of student training activities including clinical exposures.

(c) **Students**

The students met on inspection were well dressed and fulfilled all necessary criteria expected of them. The lecture notes, timetable, pre-admission requirements, lecture schedules, practical exposures, reports from external examiners, students' mode of dressing, etc, etc, were randomly examined and was found satisfactory.

(d) **The School**

The team strongly recommends speedy reconstruction work of the new school building so as to meet the expectation and the decision to move to the sight within the next two (2) academic years.

(e) **Space Evaluation**

i. **Offices**

The opinion of the accreditation team is that for now and until the new school building complex is put to use, the existing infra-structural facilities are okay.

ii. **Workshops**

Each of the three (3) workshops are adequately furnished and equipped. They are highly commended.

- iii Assessment rooms**
The team recommends minimum of two (2) additional assessment rooms to allow for more students' exposure.
- iv Changing and fitting rooms**
This also is inadequate and needs to be improved upon in terms of number.
- v. Plaster rooms**
For proper coverage of very many additional features to be displayed, there is need for one (1) or two (2) additional plaster rooms.
- vi Toilet Facilities**
The existing ones are okay for both staff and students but not enough for patients.
- vii Gait training areas**
The available parallel bars are obsolete and in-adequate in number. The authority should make efforts to replace old ones and increase the numbers.
- viii Words and Clinics**
The areas seen and examined by the team appear okay and decent for training and learning process.
- ix Equipment**
Except that most equipment was obsolete, their qualities are okay and functionality okay.

V. CONCLUSION

The accreditation team members unanimously resolved that the school should be accorded with an *Interim (Partial) Accreditation Status*, which will last for a period of three (3) years.

The school management should liaise with the Board for the details of mode of operation and other logistics connected with the admission, examination, matriculation and graduation activities of the students.

Congratulations!!!

Written by:

Mr. J. D. Jogunola
Reg./CEO (MRTB)