

# **REPORT OF ACADEMIC ACCREDITATION EXERCISE OF AUDIOLOGY TRAINING PROGRAMME AT THE *INSTITUTE OF HEALTH TECHNICIANS* UNIVERSITY OF BENIN TEACHING HOSPITAL (UBTH) EDO STATE, ON THE 7<sup>TH</sup> & 8<sup>TH</sup> OF DECEMBER 2010**

As a matter of logistics, the adopted sequence for the accreditation exercise is as follows: Preamble, Introduction, Observations, Recommendations and conclusion.

## **1. PREAMBLE**

The accreditation team members include:

- i. Dr. Mike Egwu
- ii. Mr. Noel Adeghe
- iii. Mr. J. D. Jogunola (Reg./CEO MRTB)

The accreditation team members arrived Benin by Air at 1:00pm on the 7<sup>th</sup> of December 2010. They were warmly received at the Board room of the Chief Medical Director (CMD) of the Hospital, by the representatives of the University Teaching Hospital which includes:

- i. The Chairman Medical Advisory Committee (C-MAC)
- ii. Director of Administration (DA)
- iii. Programme Co-ordinator (Dr. Adobamen)
- iv. Heads of some Clinical Departments
- v. Other top Management Officers of the Hospital and so on.

## **2. INTRODUCTION**

The Registrar/CEO MRTB gave the breakdown of the mode of operation for the accreditation exercise as follows:

- (a) Staff accreditation
- (b) Space evaluation
- (c) Equipment evaluation/verification
- (d) Manpower development /attributes

The accreditation team later proceeded on the exercise, following the mode of operation indicated above, leading to the following observations, recommendations and conclusion.

### **3. OBSERVATIONS**

#### **A. STAFF STRENGTH**

Only two (2) members of clinical staff are audiologists registered with the Board while 7 others are adjunct staff who are not registrable with the Board.

#### **B. PHYSICAL FACILITIES**

##### **i). Offices**

None of the lecturers have offices within the lecture area but all adjunct lecturers have offices in their various units

##### **ii). Laboratory**

The laboratory is moderately equipped with infrastructural facilities but not located within the School premises it's being managed by clinical Audiologists for patients and students.

##### **iii). Classrooms**

There are only two (2) numbers of classrooms available to the Audiology Technician Students with a capacity of about 25-30 students at a time; the classroom size is good enough with adequate numbers of chairs and tables. Ventilation and illumination in the classrooms are good enough but could be improved upon.

##### **iv). Teaching aids**

There are no teaching aids/equipment at the school premises but some are available at the clinical end for the use by the patients & students. Teaching and learning under this condition may not afford the students the best learning opportunities.

##### **v). Library Facilities**

There is a General library available at the Teaching Hospital but no Departmental or E-library facilities available. The general library has no internet access and there are scanty books or journals for Audiology in the library. This scenario may not support adequate learning process.

### **C. EQUIPEMENT EVALUATION/ VERIFICATION**

No equipment are available at the School but the ones available at the Clinical end are also inadequate, it appears the equipment are not freely accessible by students.

### **D. STUDENT MATTERS**

#### **a. Site location**

The School for basic science studies, pre-clinical and clinical studies is located at the University of Benin Teaching Hospital, Campus.

#### **b. Academic Issue**

The lectures, the practical and the clinical notes on theoretical basis appear adequate. The students handbook and course curriculum are incomprehensive. The course units are also inadequate. The practical exposure however does not commensurate with the theoretical teachings as there are no Audiologists on ground to really address the issue. The elective courses are adequate and the academic workload per lecturer is light. Student's clinical supervision is not defined since the clinical workloads for the available Audiologists are enormous.

### **4. RECOMMENDATIONS**

The staff strength is very poor and grossly inadequate. More qualified and registered Audiologists should be employed to co-ordinate the training programme and also to serve as Lecturers and Clinical Co-ordinators.

Offices for academic staff should be within the training area i. e. the School for easy access by the Students. Teaching aids are grossly inadequate and there is need for improvement in this area.

There is need for more books and journals on Audiology in the general library and a Departmental library should be created with internet facilities and sufficient books for e-learning.

More professionals in Audiology profession need to be consulted and employed in order to re-design a standard lecture, practical & clinical time-tables, course curriculum and course codes for the better wholistic learning process for the students to meet the world standards.

## 5. CONCLUSION

The verdict is total ***defiance*** of Accreditation Status due to the following two (2) major reasons, but the Hospital Management may re-apply for Re-accreditation from after six (6) months of this Accreditation Report:

- i. Section 15' of Decree 38 of 1988, the enabling law for MRTB states than an Unregistered and even a non-registrable individual with MRTB, cannot co-ordinate the training/practice of any of the professions being regulated by the Board of which Audiology is one.
- ii. The present situation does not support proper training of Audiology Technicians since there are no core Audiologists as lecturers, facilitators, clinical co-ordinators for effective/efficient Teaching & Learning Process.

**J.D. JOGUNOLA**  
***REGISTRAR/ CEO (MRTB)***